

Week 8

Grade 9	English	Math	Biology	Arabic	ART
Period 1	Literature: I Have a Dream. material is available on Schoology and Studysync	Lesson: 3.2 - Students will recognize parallel postulate and converses of parallel lines postulates and theorems. - Students will solve Questions: Q (2-6).	By the end of the lesson the students should be able to : -Describe what type of symbiotic relationship exists between two -Explain how a symbiotic relationship provides an advantage for an organism by reducing one or more environmental pressures.	عنوان الدرس اسم الفاعل يتعرف الطالب قاعدة المشتقات يشق اسم الفاعل من الفعل الثلاثي يقرا الطالب الأمثلة الواردة في الكتاب يستنتج قاعدة اسم الفاعل من الفعل الثلاثي	Girls : End of unit (1) project -rk in progress. Boys: End of unit (1) Project - Work in progress
Period 2	Tuesday October 18, 2022 - Vocabulary Quiz: Vocabulary List "Bread"	- Students will prove whether or not two lines are parallel. - Students will recognize transitive property of parallel lines.	By the end of the lesson the students should be able to : -Develop a model of the food web in South Dakota's Badlands National Park by interpreting information on provided species cards.	عنوان الدرس اسم الفاعل تطبيق ورقة عمل يشق اسم الفاعل من الفعل غير الثلاثي يقرا الطالب الأمثلة الواردة في الكتاب يستنتج قاعدة اسم الفاعل من الفعل غير الثلاثي	Girls : End of unit (1) project -rk in progress. Boys: End of unit (1) Project - Work in progress
Period 3	Literature: I Have a Dream. material is available on Schoology and Studysync	- Students will solve Questions: Q(7-11)	By the end of the lesson the students should be able to : -Reinforce concepts about the ecological roles of organisms and interspecific competition in ecological communities	مناقشة أسئلة الدرس يشق الطالب اسم الفاعل من الفعل الثلاثي وغير الثلاثي يوظف اسم الفاعل في جملة مفيدة من إنشائه	Girls : End of unit (1) project -rk in progress. Boys: End of unit (1) Project - Work in progress
Period 4	Literature: I Have a Dream. material is available on Schoology and Studysync	- Students will solve Questions: Q(12-17)	By the end of the lesson the students should be able to : -Predict what disruptions could occur in this community if the prairie dog were removed, and develop an authentic understanding of what a keystone species is and its importance in maintaining ecosystem dynamics.	متابعة حل أسئلة الدرس تطبيق ورقة عمل	Girls : End of unit (1) project -UBMISSION Boys: End of unit (1) Project - Work in progress
Period 5	Literature: I Have a Dream. material is available on Schoology and Studysync	Quiz on Friday 21/10/2022: lessons (1.4, 2.3)	By the end of the lesson the students should be able to : Engage in thinking about how even small changes in the natural processes of ecological communities can result in major consequences.		
Grade 9	Islamic	ASST	Writer's Lab	Game Design	
Period 1	درس الغفور العجل * أن يبين معاني المغفرة .	الدراسات الاجتماعية : موقع الوطن العربي 70-72	Compare and Contrast Essay	Think Specifically: Parameters" OBJECTIVES Describe what parameters are Demonstrate the use of parameters in an everyday situation Code using parameters	
Period 2	درس الغفور العجل * أن يبين معاني العجل.	التربية الأخلاقية : العلاقات الدولية لدولة الإمارات العربية المتحدة ص 70-72			
Period 3					
Period 4					
Period 5					

Unit 1	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10
Unit 2	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10
Unit 3	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10
Unit 4	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10
Unit 5	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	5.10
Unit 6	6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.9	6.10
Unit 7	7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9	7.10
Unit 8	8.1	8.2	8.3	8.4	8.5	8.6	8.7	8.8	8.9	8.10
Unit 9	9.1	9.2	9.3	9.4	9.5	9.6	9.7	9.8	9.9	9.10
Unit 10	10.1	10.2	10.3	10.4	10.5	10.6	10.7	10.8	10.9	10.10

