

Week 5									
Grade II	English	Advanced Math	General Math	Advanced Chemistry	Physics Advanced	Physics General	Arabic	Human Geography	AP Biology
	Story of an Hour Literature	Lesson: 12.1 - Students will learn how to read graphs. - Questions from the book will be assigned as classwork.	Lesson 2.5 - Students will find domain and asymptotes. - Students will solve questions 1 to 4.	continue sec. 3.9 - Part 3 - calculate the amount of product using the limiting reactant	Lesson : Acceleration Objectives : 1) For constant acceleration, apply the relationships between position, velocity, acceleration, and elapsed time. 2) Calculate a particle's change in velocity by integrating its acceleration function with respect to time.	Chapter 3, section 1: Acceleration Objectives: 1. Define acceleration. 2. compare between uniform and non uniform motion. 3. Use velocity-time graph to show the motion of an object. 4. Differentiate between average and instantaneous acceleration.	اسماء الزمان والمكان الخاصة الأولى: يضع الطالب توصيفا متناسبا لكل صورة من الصور الواردة. - يبين الطالب نوع الفعل الذي اشترك منه كل فعل من الأفعال الواردة في الأمثلة. - يذكر الطالب حركة العين في صيغة الماضي والمضارع. - يتعرف الطالب على اسمي الزمان والمكان . - يبين الطالب الوزن الصرفي الذي جاءت عليه الأسماء الواردة.	DAY ONE: Topic Population: Spread out Across the Globe Pages: Unit 2, Lesson One	Function will be able to - understand that cells are the basic units of life. - list the basic principles of the cell theory. - recognize how the surface area to volume ratio limits the size of the cell.
Period 2	Literature Quiz (At the Foot of the Gallows)	- Students will learn how to evaluate limits graphically. - Questions from the book will be assigned as classwork.	Lesson 2.5 - Students will find domain and asymptotes. - Students will solve questions 5 to 8.	More practice on calculating the mass of a product using the limiting reactant	Lesson : Acceleration Calculate a particle's change in position by integrating its velocity function with respect to time.	Chapter 3, section 1: Acceleration Objectives: 1. Calculate the acceleration of an object 2. Use equation and velocity-time graph	الخاصة الثانية: - يصوغ الطالب اسمي الزمان والمكان من الثلاثي . - يصوغ الطالب اسمي الزمان والمكان من غير الثلاثي . - يوظف الطالب اسمي الزمان والمكان في تعبيره .	DAY TWO: QUIZ ONE on Topic One: Introduction to Human Geography	to - describe the internal structures of a cell. - examine the evolutionary relatedness of
Period 3	Reading diagnostic exam	- Students will learn how to evaluate limits graphically. - Questions from the book will be assigned as classwork.	Lesson 2.5 - Students will find domain and asymptotes and intercepts. - Students will solve questions 9 to 12.	Section 3.10 : Percentage yield - Part 1 : Define theoretical yield and actual yield , use the law of percentage yield	Lesson : Free Fall Apply the constant acceleration equations to free-fall motion.	Chapter 3, section 1: Acceleration Extra practice on calculation of acceleration through graph and equations.	الخاصة الثالثة: - يميز أسماء الزمان والمكان من خلال السياق اللغوي. - يستخرج الطالب اسمي الزمان والمكان ويبين الفعل الذي اشترك منه. - يعرب الطالب أسماء الزمان والمكان اعرابا تاما.	to - describe how the endosymbiotic theory - summarize the functions of the - compare and contrast the structures of	
Period 4	reading diagnostic exam	Quiz on Thursday 29/9/2022: Lessons: 3.3 , 3.4.	Quiz1 on Thursday 29/9/2022 Lessons : 2.2 and 2.3	continue sec 3.10 - Part 2 : Solve questions about percentage yield	Solve AP college board practice problems	Chapter 3, section 2: Motion with constant acceleration 1. Differentiate between position-time graph and velocity-time graph 2. Determine the displacement of a moving object from the velocity- time graph 3. Formulate a relationship between position, velocity, acceleration and time.	الخاصة الرابعة: - يطبق الطالب على القواعد السابقة حل ورقة عمل (نشاط صفي).	DAY THREE: Topic Population: Spread out across the Globe Pages: Unit 2, Lesson One	will be able to - describe the flow of information from - explain the role of ribosomes in protein
Period 5	The Story of an Hour vocabulary	- Students will learn how to evaluate limits involving infinity. - Questions from the book will be assigned as classwork.	Lesson 2.5 - Students will find holes and asymptotes. - Students will solve questions 22 to 25, and 28 to 29.					DAY FOUR: Topic Population: Density and Distribution: Unit 2, Lesson Two	
Grade II	Islamic	Accounting 1	Economics	Health and Nutrition	Studio ART & Design	Moral Education	Artificial Intelligence		
Period 1	درس الإستغفار * أن يوضح معنى الإستغفار . * أن يذكر الطرق المعبية على الإستغفار .	Day 1: CHAPTER 2: Analyzing Business Transactions Section 2 The Accounting Equation and Financial Statements - Prepare an income statement Accounting Quiz Tuesday September 27 in Chapter 2 (Sections 1 and 2) Material posted on schoology + exercises from book and copybook	Day 1: Ch:1 The Economic Way of Thinking -Section 4 : The Economist's Toolbox -demonstrate how and why economists use economic models	Lesson: Eating Disorders By the end of this lesson, students will be able to present 'Eating Disorders'	Macrame Artwork - work in progress	أسباب النزاع الفردي - وصف النزاع -التنافس بين التعلق والشدّة حل نقطة نقاش ص 10-11 عمل بحث حول جوزيف ستالين	AI with python Machine learning: part 2 Image recognition (Snap!)		
Period 2	درس الإستغفار * أن يوضح معنى الإستغفار . * أن يذكر الطرق المعبية على الإستغفار .	Day 2: CHAPTER 2: Analyzing Business Transactions Section 2 The Accounting Equation and Financial Statements -Prepare a statement of owner's equity	Day 2: Ch:1 The Economic Way of Thinking -Section 4 : The Economist's Toolbox -understand how and why economists use statistics, charts, tables and graphs	Lesson: Life long Nutrition By the end of this lesson, students are going to identify the types of vegetarian diets (including the advantages and disadvantages)	Macrame Artwork - work in progress				
Period 3		Day 3: CHAPTER 2: Analyzing Business Transactions Section 2 The Accounting Equation and Financial Statements -Prepare a balance sheet	Day 3: Ch:1 The Economic Way of Thinking -Section 4 : The Economist's Toolbox -Compare macroeconomics to microeconomics	Lesson: Life long Nutrition By the end of this lesson, students are going to search and discuss the disadvantages of taking performance enhancers.	Macrame Artwork - work in progress				
Period 4		Day 4: CHAPTER 2: Analyzing Business Transactions Section 2 The Accounting Equation and Financial Statements -Solve Exercises 2.4 - 2.6 - 2.8 - 2.9 - 2.10	Day 4: Ch:1 The Economic Way of Thinking -Section 4 : The Economist's Toolbox -Contrast positive economics with normative economics -solve section 4 assessment P.31	Lesson: Nutrition Month The students are going to plan and prepare for the nutrition month , as an application activity for the topics covered in the Nutrition course	Macrame Artwork - Submission				