

دائرة التعليم والمعرفة
DEPARTMENT OF EDUCATION
AND KNOWLEDGE




Al Ittihad National Private School – Abu Dhabi

School Development Plan

2022-2024

School Details:

<p>دائرة التعليم والمعرفة DEPARTMENT OF EDUCATION AND KNOWLEDGE</p>  <p>School Development Plan 2022 - 2024</p>
Al Ittihad National Private School - Abu Dhabi
ADEC eSIS School Number
9091
School Vision Statement
<i>A Generation of Heritage Guardians and Global Thinkers</i>

School Profile	
Curriculum 1/ Curriculum 2	
U.S.	
Number of Student	Grade/Year Levels
1,490	KG-12
Number of SEN students	Number of UAE National Students
123	1,358
Number of Teaching staff (including Principal)	Number of non-teaching staff
133	79
Extra Curricula Activities offered (if any)	
Echo club	Dubai Expo 2020
Arab Reading Challenge	NYU Summer Academy
Little writer in the big book Competition	
Special Programs (if any National or International Awards)	

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School Owner signature:

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Irtiq'a Inspection Report and School Development Planning Overview

Please ensure that all required information below is provided

Irtiq'a Inspection report Information	
Date of most recent Irtiq'a Inspection Visit	Start: <u>07/02/22:</u> _____ End: <u>10/02/22:</u> _____
Date of Issue of the most recent Irtiq'a Inspection report	<u>22/07/22:</u>
Overall Performance <i>(from your most recent Irtiq'a Inspection report)</i>	Very Good
School Development Planning Dates	
Date of your previous School Development Plan submission:	<u>03/07/18:</u>
Was your previous School Development Plan submission approved by ADEC:	Yes / No Date of Approval:
Please select Yes for <u>one</u> of the statements below:	
1. The School Development Plan that is being submitted is entirely new:	Yes / No
2. The School Development Plan being submitted has been <u>updated</u> since the last submission:	Yes / No

Al Ittihad National PVT Abu Dhabi- SEF Committee (please complete this table to detail your school development committee)

Core School Development Planning Committee					
Ahmad Ajineh	Boys Section Principal	Maya Jamil	Head of Inclusion	Chiheb Toumi	English Lead
May El Bitar	Girls Section Principal	Ruba Sawaya	KG Section Principal		
Leila Ben Henda	Elementary Section Principal	Dima Yassin	Head of Technology		

Performance Standard 1: Students' Achievement	
Sohir El Kueiri	Science Lead
Hasiba Smaili	Math Lead
Reham Bzour	English Lead. Gr. 1-5
Waad Mohammad	Math Teacher
Shadia Ghandour	Arabic Teacher
Nehma Chouman	SEN Teacher
Dima Yassin	Head of Technology
Maaly Abd El Hamid	English Teacher
Aline Safi	KG English Lead
Nada Jomaa	Arabic Classroom Teacher
Lamiaa Elsayed	Homeroom Teacher

Performance Standard 2: Students' Personal Development And Their Innovation Skills	
Leila Ben Henda	Elementary Section Principal
Amal Alawi	Admin Supervisor
Moza Al Shamsi	PTA Head
Hebah Merie	SEN Teacher
Asma Al Bashiti	Social Counselor
Watfa El Hafiz	Eco- Club
Laith Maadleh	P.E. Teacher
Naima Mohammed	ICT teacher
Nada Nasser	Elem Social Counselor
Fatima Al Hosani	Student Council
Saif Badr Al Junaibi	Student Council

Performance Standard 3: Teaching & Learning	
May El Bitar	Girls Section Principal
Mahdi Al Krunz	Arabic Lead
Ruba Sawaya	KG Principal
Leila Ben Henda	Elementary Principal
Ahmad Ajineh	Boys Principal
Lama Alqudah	Arabic Teacher
Maya Jamil	Head of Inclusion
Farah Elmajanini	Bus. & Acc. Tch / Lead.
Chiheb Toumi	English Lead
Ebtisam Ahmed	Math Teacher
Rami Deebah	Islamic Lead Teacher

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Performance Standard 4: Curriculum	
Ruba Sawaya	KG Section Principal
Ahmed Abu Lebdeh	Arabic Lead Teacher
Raeda Mohamed	Science Teacher
Doaa Kharouf	Sc. & Math Lead. Gr. 1-5
Rana Ahmad	Class Teacher/ Elementary
Raed Shehadeh	Math Teacher
Hebah Melhem	ICT Teacher
Zahra El Morched Ula Quttaineh	English Teacher
Mona Erekat	P.E. Lead Teacher

Performance Standard 5: The Protection, Care and Guidance & Support of Students	
Maya Jamil	Head of Inclusion
Shaimaa Mohamed	EHS Officer
Heba Hamdy	Career Counselor
Dana Alkrunz	Arabic Support Teacher
Thurayya Najim	SEN Teacher
Sophia Chalhoub	ELL Support teacher
Abdul Qader Omar	Social Counselor
Waseem Wakeel	High School Supervisor
Mervat Mohammad	Lead Teacher

Performance Standard 6: Leadership and Management s	
Ahmad Ajineh	Boys Section Principal
Rabab Ghazawi	Arabic Homeroom Teacher
Rana Haider Rana Seif	HR Officer Executive Administrative
Khulood Al Salhi	ASST /Moral Ed. Lead
Hanin Hamza	Science Teacher
Abdullatif Faleh	ICT Teacher
May El Bitar	Girls Principal
Samar Mohamed	KG Teacher
Malek Maaliki	English Teacher

Key:

Committee / Sub Committee Leader	Committee / Sub Committee Member
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Performance Standard 1: Students' Achievement

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
<p>1. Raise students' achievement to an outstanding level in all subject areas by:</p> <ul style="list-style-type: none"> developing students' extended speaking and literacy skills in Arabic. 	<ul style="list-style-type: none"> By June 2024 all students will be able to extend their speaking and literacy skills in Arabic by using various learning activities that promote oral language development. 	Aug 2023	June, 2024	<p>Arabic / Islamic Leads: Mahdi Al Krunz, Ahmed Abu Lebdeh, Section Principal Ruba Sawaya Leila Ben Henda,</p>	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Lesson Plans PD sessions Evidences of students' learning Formative and Summative assessment data. Student performance tasks 	<ol style="list-style-type: none"> Data Analysis – 1 hr. per week/subject Training – 4 hrs. per semester Planning – 1 hrs. per week 1 weekly observation session per teacher PD 10,000 AED 	<p>Dec. 2023</p> <p>March 2024</p> <p>June 2024</p>
<ul style="list-style-type: none"> developing children's scientific inquiry skills in the KG phase and students' independent scientific investigation skills in the elementary and middle phases. 	<ul style="list-style-type: none"> By June 2024, all KG students will be guided to develop their inquiry skills through various learning activities that requires gathering information, experimenting, questioning, investigating and forming conclusions. By June 2024, all elementary and middle phases students will be able to develop their independent scientific investigation through various learning activities that requires experimenting, making hypothesis, testing hypothesis and making conclusions 	Aug 2023	June, 2024	<p>KG English Leads : Aline Safi, Section Principal Ruba Sawaya – KG Principal</p> <p>Leads: English - Chiheb Toumi, Reham Bzour Mathematics- Hassiba Smaili, Doaa Kharouf, Science - Sohir El Kueiri, Doaa Kharouf Section Principals Leila Ben Henda, May El Bitar, Ahmad Ajineh</p>	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Lesson Plans PD sessions Evidences of students' learning Formative assessment data. Student performance tasks 	<ol style="list-style-type: none"> Data Analysis – 1 hr. per week/subject Training – 4 hrs. per semester Planning – 1 hrs. per week 1 weekly observation session per teacher PD 10,000 AED 	<p>Dec. 2023</p> <p>March 2024</p> <p>June 2024</p>

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Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
English: Improve students' attainment in MAP test	<ul style="list-style-type: none"> By June, 2024, the number of students who attain levels between 41 percentile and above in the English (Reading & Language) MAP test is increased by at least 10%. 	Aug 2023	June, 2024	English Leads- Chiheb Toumi, Reham Bzour Section Principals Leila Ben Henda May El Bitar, Ahmad Ajineh 	Senior Leadership Team	<ul style="list-style-type: none"> Lesson plans MAP test reports MAP goal setting Evidences generated from Enrichment programs School observation data Support programs Tracking sheets 	<ul style="list-style-type: none"> Planning – 2 hrs. per week 1 Weekly observation session per teacher 1 hr. data analysis per week MAP test (5000\$) 2 periods per term for goal setting Weekly enrichment period PD 5000 	Dec. 2023 March 2024 June 2024
	<ul style="list-style-type: none"> The school will be able to meet the English Reading target in PISA 2022 and scores are at the proficiency level 3 or better in PISA 2025. 	March 2022	May, 2024	English Leads - Chiheb Toumi, Reham Bzour, Section Principals May El Bitar, Ahmad Ajineh 	Senior Leadership Team	<ul style="list-style-type: none"> Reading improvement plans Samples of assessment (formative and summative) Evidences generated from Enrichment programs School observation data 	<ul style="list-style-type: none"> Data analysis and planning periods Training sessions 	Dec. 2023 March 2024 June 2024

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Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Mathematics: Improve students' attainment in MAP test	<ul style="list-style-type: none"> By June, 2024, the number of students who attain levels between 41 percentile and above in the Mathematics MAP test is increased by at least 10%. 	Aug 2023	June, 2024	Mathematics Leads - Hassiba Smaili, Doaa Kharouf, Section Principals: Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> Lesson plans MAP test reports MAP goal setting Enrichment programs School observation data Support programs Tracking sheets Evidences generated from Enrichment programs 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly obser. session/ teacher 1 hr. data analysis/week MAP test (3000\$) 2 periods per term for goal setting Weekly enrichment period 	Dec. 2023 March 2024 June 2024
Reach the school's PISA 2021 target in Math	<ul style="list-style-type: none"> The school will be able to meet the Math target in PISA 2022 and scores are at the proficiency level 3 or better in PISA 2025. 	Aug 2022	June, 2024	Mathematics Leads - Hassiba Smaili, Doaa Kharouf	Senior Leadership Team	<ul style="list-style-type: none"> Lesson plans Improvement plans Assessment practices (formative and summative) Evidences generated from Enrichment programs School observation data Assessment coaching sessions 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly obser. session/ teacher 1 hr. data analysis/week Weekly enrichment periods Assessment coaching sessions 1 hr. biweekly 	Dec. 2023 March 2024 June 2024
Reach the school mean scores targets in TIMSS math for grade 4 & 8	<ul style="list-style-type: none"> By the end of next TIMMS exam cycle, our school will be able to improve its' average scores and meet or exceed the Math targets in grade 4 and grade 8 	Aug 2022	May, 2023	Section Principals Leila Ben Henda May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> Lesson plans Improvement plans Assessment practices (formative and summative) Evidences generated from Enrichment programs School observation data Assessment coaching sessions 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly obser. session/ teacher 1 hr. data analysis/week Weekly enrichment periods Assessment coaching sessions 1 hr. biweekly 	Dec. 2023 March 2024 June 2024

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Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Science: Improve students' attainment in MAP test	<ul style="list-style-type: none"> By June, 2024, the number of students who attain levels between 41 percentile and above in the Science MAP test is increased by at least 10%. 	Aug 2023	June, 2024	Science Leads - May El Bitar, Sohir El Kueiri, Doaa Kharouf Section Principals: Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> Lesson plans MAP test reports MAP goal setting Enrichment programs School observation data Support programs Tracking sheets Evidences generated from Enrichment programs 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly obser. session/ teacher 1 hr. data analysis/week MAP test (3000\$) 2 periods per term for goal setting Weekly enrichment period 	Dec. 2023 March 2024 June 2024
Reach the school's PISA 2021 target in Science	<ul style="list-style-type: none"> The school will be able to meet the Science target in PISA 2022 and scores are at the proficiency level 3 or better in PISA 2025. 	Aug 2022	May, 2024	Science Leads - May El Bitar, Sohir El Kueiri, Section Principals: May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> Lesson plans Improvement plans Assessment practices (formative and summative) Evidences generated from Enrichment programs School observation data Assessment coaching sessions 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly obser. session/ teacher 1 hr. data analysis/week Weekly enrichment periods Assessment coaching sessions 1 hr. biweekly 	Dec. 2023 March 2024 June 2024
Reach the school mean scores targets in TIMSS Science for grade 4 & 8	<ul style="list-style-type: none"> By the end of the next TIMMS exam cycle, our school will be able to improve its' average score and meet or exceed the Science targets in grade 4 and grade 8 	March 2022	May, 2024	Science Leads - May El Bitar, Sohir El Kueiri, Doaa Kharouf Section Principals: Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> Lesson plans Improvement plans Assessment practices (formative and summative) Evidences generated from Enrichment programs School observation data Assessment coaching sessions 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly observation// teacher 1 hr. data analysis/week Weekly enrichment periods Assessment coaching sessions 1 hr. biweekly 	Dec. 2023 March 2024 June 2024

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Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Other subjects: Improve students' achievement in Physical Education	<ul style="list-style-type: none"> By June 2024, all students will improve their achievement in P.E by providing high quality instructions, providing support for students to meet the expectations and using various assessment tools to monitor and evaluate student mastery skills towards grade level standards. 	Aug 2023	June, 2024	Section Principals: Ruba Sawaya, Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Lesson Plans Formative and summative assessment data Performance skills Rubrics 	<ul style="list-style-type: none"> 1 Weekly observation session per teacher 1 hr. data analysis per week 4 hours of training per term 	Dec. 2023 March 2024 June 2024

Performance Standard 2: Students' personal and social development and their innovation skills

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Develop global partnerships, virtually, if necessary, to promote students as global thinkers.	<ul style="list-style-type: none"> By June 2024, the INPS-AD will create global partnerships with at least 1-2 schools to promote students' global thinking skills. 	Aug 2023	June, 2024	SLT Career Counselor: Heba Hamdi Social Workers Asma Bashiti, Abdul Qader, Weeam Al Rebdawe & Nada Nasser, Head of Technology ASST /Moral Ed. Leads Khulood Al Salhi, Section Principal: Ruba Sawaya, Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ol style="list-style-type: none"> Activities and tasks Pictures & videos Samples of students' work Partnership agreement letters 	Virtual sessions 1 hr. per semester per class. Planning 1 hr. per semester per class	Dec. 2023 March 2024 June 2024

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Performance Standard 3: Teaching and Assessment

Priority “What the School should do to improve further”)	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
<p>2. Improve the quality of teaching and assessment to an outstanding level by:</p> <ul style="list-style-type: none"> ensuring teachers have enough time in lessons to review learning and identify next steps. 	<ul style="list-style-type: none"> By the end of June, 2024 all teachers are effectively using formative assessment strategies to measure students’ attainment and progress before the end of the lesson such as exit tickets, one-minute strategies, learning log, Plickers, Kahoot, Quizlet... etc. and modify instructions accordingly as measured by classroom observations as well samples of student work and lesson plans. 	Aug 2023	June, 2024	<p>Leads* Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh, Social Studies & Moral - Khulood Al Salhi English - Chiheb Toumi, Reham Bzour Mathematics- Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Fara El Majanini Head of Technology Art – Sheeren Mohamed KG Aline Safi, Ruba Sawaya Head of Inclusion - Maya Jamil</p>	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Lesson Plans Curriculum maps on Atlas Rubicon Samples of students’ work Formative and summative Evidences generated from Applications Training and coaching sessions 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly observation/ teacher 1 hr. data analysis/week 6 hours of training per term. (4,000 AED) 	<p>Dec. 2023</p> <p>March 2024</p> <p>June 2024</p>
<ul style="list-style-type: none"> ensuring there is always a practical activity so students can develop their 	<ul style="list-style-type: none"> By June 2023 all students will be able to develop their independent learning skills by continuously offering practical activities 	Aug 2023	June, 2024	<p>Leads : Aline Safi, May El Bitar, Sohir El Kueiri, Doaa Kharouf, Hassiba Smaili, Chiheb Toumi, Reham Bzour,</p>	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Lesson Plans Samples of students’ work Performance tasks 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly observation/teacher 	<p>Dec. 2023</p> <p>March 2024</p> <p>June 2024</p>

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Priority “What the School should do to improve further”)	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
independent learning skills.				Khulood Al Salhi, Mahdi Al Krunz, Ahmed Abu Lebdeh, Farah El Majanini Section Principals: Ruba Sawaya, Leila Ben Henda, May El Bitar, Ahmad Ajineh Head of Technology		<ul style="list-style-type: none"> Evidences of students’ learning collected by teachers 	<ul style="list-style-type: none"> 1 hr. data analysis/w week PD 6000 AED 	
<ul style="list-style-type: none"> giving students time to talk about their learning in more depth to raise their subject specific knowledge and understanding. 	<ul style="list-style-type: none"> By June 2024 all students will be able to raise their subject specific knowledge and understanding by giving them the time to talk about their learning in more depth. 	Aug 2023	June, 2024	Leads Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh, Social Studies & Moral - Khulood Al Salhi Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Farah El Majanini Head of Technology Art – Sheeren Mohamed KG Aline Safi, Ruba Sawaya	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Lesson Plans Samples of students’ work Performance tasks Evidences of students’ learning collected by teachers 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly observation / teacher 1 hr. data analysis/w week PD 5000AED 	Dec. 2023 March 2024 June 2024
<ul style="list-style-type: none"> ensuring the use of external assessment data to benchmark 	<ul style="list-style-type: none"> By June 2024 all teachers will be able to benchmark students’ progress and adjust teaching and the curriculum 	Aug 2023	June, 2024	Leads Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh,	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Lesson Plans Curriculum plans Internal and external data Evidences of students’ learning collected by teachers 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly Observati 	Dec. 2023 March 2024 June 2024

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Priority “What the School should do to improve further”)	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
students’ progress against international standards and adjust teaching and the curriculum in response	by using the external assessment data			Social Studies & Moral - Khulood Al Salhi Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Farah El Majanini Head of Technology Art – Sheeren Mohamed KG Aline Safi, Ruba Sawaya Head of Inclusion - Maya Jamil		<ul style="list-style-type: none"> • Training and Coaching sessions 	on/ teacher <ul style="list-style-type: none"> • 1 hr. data analysis/w week • Training – 8 hrs. per semester • 1 hr. data analysis/w week • PD 9000 AED 	

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Performance Standard 4: Curriculum

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Continuously review of the curriculum to ensure learning needs of higher and lower ability students are met	<ul style="list-style-type: none"> Throughout the academic year 2023-2024, all teachers will be able to review the assessment data every week (formative, summative and benchmark), to track the progress of students and modify the curriculum plans as needed. 	Aug 2023	June, 2024	Leads Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh, Social Studies & Moral - Khulood Al Salhi Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Farah El Majanini Head of Technology Art – Sheeren Mohamed KG Aline Safi and Ruba Sawaya Head of Inclusion - Maya Jamil	Senior Leadership Team	<ul style="list-style-type: none"> Modified lesson plan Modified curriculum maps Training sessions Students' tracking sheets ALP /PLP 	<ul style="list-style-type: none"> 1 planning session per week 1 hr. data analysis per week/subject 2 hrs. every 8 weeks to track students' ALP and PLP P.D. 6000 AED 	Dec. 2023 March 2024 June 2024

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Performance Standard 5: The Protection, Care and Guidance and Support of Students

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
1. Link results from PASS with other results from different standardized tests to develop more personalized social and emotional support, including for students of determination.	<ul style="list-style-type: none"> By December 2024, the faculty and staff members will be able to use various assessment data (PASS, MAP, and CAT4 data) to design support programs and counseling sessions to all students including the students of determination. 	Aug 2023	June, 2024	Head of Inclusion: Maya Jamil Career Couns.: Heba Hamdi Social Workers Asma Bashiti, Abdul Qader, Nada Nasser, Data Analysit Dima Yassin Section Principal: Ruba Sawaya, Leila Ben Henda, May El Bitar, Ahmad Ajineh Support teacher Sophia Chalhoub	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Support programs Counseling /advising sessions Triangulated data sheets IEP/ALP / PLP 	<ul style="list-style-type: none"> 6 hr. data analysis per semester 1 advising session per week. 1 hr. individual plan per student P.D. 8000 AED 	<div style="background-color: #90EE90; padding: 2px;">Dec. 2023</div> <div style="background-color: #FFFF00; padding: 2px;">March 2024</div> <div style="background-color: #FF0000; padding: 2px;">June 2024</div>
2. Deepen application of 'growth mindset' in order to feel further improvements to students' day to day attitude and behavior especially in middle phase	<ul style="list-style-type: none"> By June 2024, all faculty members are able to use various teaching strategies to foster growth mindset in students. 	Aug 2023	June, 2024	SLT Head of Inclusion: Maya Jamil Career Couns.: Heba Hamdi Social Workers Asma Bashiti, Abdul Qader, Nada Nasser, Data Analysit Dima Yassin Section Principal: Ruba Sawaya, Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> School Observation Data Training sessions Students' Behavior records Counseling /advising sessions Samples of teachers' written feedback Classroom/ school displays 	<ul style="list-style-type: none"> 6 hr. training 1 advising session per week. 5 walk through per week P.D. 2000 AED 	<div style="background-color: #90EE90; padding: 2px;">Dec. 2023</div> <div style="background-color: #FFFF00; padding: 2px;">March 2024</div> <div style="background-color: #FF0000; padding: 2px;">June 2024</div>

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Performance Standard 6: Leadership and Management

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
3. Improve leadership and management by: <ul style="list-style-type: none"> embedding the use of external data in the school's improvement planning and monitoring practices. Implement the school's planned model for professional development to calibrate what best practice looks like in terms of student engagement. 	<ul style="list-style-type: none"> By June 2024, the faculty members will effectively use the external data to craft school improvement plans, evaluate any short comes, and revise plans based on the results. 	Aug 2023	June, 2024	SLT	Senior Leadership Team	<ul style="list-style-type: none"> School Observation data Students' performance Data Data tracking sheets Goals tracking sheets 	<ul style="list-style-type: none"> Daily walk through & Observation - 5 periods per week Review goals 3 hrs. per term 1 hr. data review biweekly PD 11000 	Dec. 2023 March 2024 June 2024
	<ul style="list-style-type: none"> By June 2024, all teacher will be able to create more engaging learning opportunities through implementing effective research-based best practices 	Aug 2023	June, 2024	SLT Leads* Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh, Social Studies & Moral - Khulood Al Salhi Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Farah El Mejanini Head of Technology– Art – Sheeren Mohamed KG Aline Safi Section Principal: Ruba Sawaya, Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> School Observation data Teachers' observation reports Action research Study groups, training, mentoring sessions 	<ul style="list-style-type: none"> Daily walk through & Observat ion -5 periods per week Action Research training (??) Training, coach, lesson study ... 1 hour biweekly 	Dec. 2023 March 2024 June 2024

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:

School principal signature:

School Stamp:

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
<ul style="list-style-type: none"> Conducting a study of how the use of space could be improved to promote students' engagement in practical tasks and activities. 	<ul style="list-style-type: none"> By June 2024, all students will be able to learn in flexible and interactive learning spaces where students can explore and experiment 	Aug 2023	June, 2024	Section Principal: Ruba Sawaya, Leila Ben Henda, May El Bitar, Ahmad Ajineh	Senior Leadership Team	<ul style="list-style-type: none"> Classroom observation Lesson plans Recourses used Activities' list (photos) 	<ul style="list-style-type: none"> 1 hr. planning per week 1 hr. observation biweekly P.D. 2500 AED 	Dec. 2023 March 2024 June 2024

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School principal signature:

School Stamp:

School Development Plan (SDP) Approvals (To Be Completed By Schools And Submitted With The SDP)

Please note that Abu Dhabi Education Council, School Development Division will only accept a School Development Plan for review if:

1. all required original signatures are present in the School Approvals table below (please note scanned copies of signatures are not acceptable);
2. all pages bear the school stamp and have been signed by both the School Owner (or their officially authorised representative) and the School Principal;
3. a clear commitment is provided by the Owner and School Principal to support the implementation of the plan and provide the necessary funding to enable this;
4. the school has accurately completed the pre-submission checklist;
5. the Implementation Plan for the Student Competency Framework is included;

School Approvals			
Official	Name	Signature	Date
Owner (as on ADEC School License) or Authorized Owner's Representative	Al Arabia for Education Development		
Chairperson of the School Board or Board Member			
Principal			
Parent Representative	Mrs. Mouza Al Shamsi		
PSQA School Development Division Approval			
ADEC PSQA School Development Division Manager			

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:

School principal signature:

School Stamp: