

Al Ittihad National PVT Abu Dhabi- SEF Committee *(please complete this table to detail your school development committee)*

Core School Development Planning Committee					
Fatima Murshed	Director	Mahdi Al Krunkz	Arabic Coordinator	Ruba Sawaya	KG Principal
Ghazwa Mohamed	Deputy director	Moneer Moukaddem	Boys School Principal	May El Bitar	Girls School Principal
Hiba Kharouf	Academic Advisor	Hanan Hassan	Head of Tech. Development	Leila Ben Henda	Primary Principal

Performance Standard 1: Students' Achievement	
Ghazwa Mohamed	Deputy Director
Dema Yassin	Sys. Admin. & Data Analyst
Shadia Ghandor	Arabic Teacher
Dima Radwan	Head of Assessment
Ahmed Younes	Math Teacher
Hussein Attie	Science Teacher
Melanie Lenz	Class Teacher / Primary
Nehma Chouman	SEN Teacher
Sara Eltayara	Science Teacher
Nada Naser	Social Worker

Performance Standard 2: Students' Personal Development And Their Innovation Skills	
May El Bitar	Girls School Principal
Amal Alawi	Admin Supervisor
Moza Al Shamsi	PTA Head
Rana Seif	Executive Secretary
Asma Bashiti	Social Worker
Watfa El Hafiz	Eco- Club
Amro Mohamed	P.E. Teacher
Ahmed Mahmoud	Social Studies teacher
Hebah Melhem	ICT Teacher
Abdulla Al Ali	Student Council
Alia Al Hosani	Student Council

Performance Standard 3: Teaching & Learning	
Hiba Kharouf	Academic Advisor
Mahdi Al Krunkz	Arabic Coordinator
Hanan Hassan	Tech. HoD
Hassiba Smaili	Math Coordinator
Sohir El Kueiri	Science Coordinator
Lama El Qudah	Arabic Teacher/ML
Reham Bzour	English Coord. Gr. 1-5
Aline Safi	English Coordinator/ KG
Fakhra Almarzooqi	Bus. & Acc. Tch / Co.
Chiheb Toumi	English Coord./ Teacher
Khulood Al Salhi	Social Std. Coordinator
Sheeren Mohamed	Art Coordinator

Performance Standard 4: Curriculum

Performance Standard 5: The Protection, Care and Guidance & Support of Students

Performance Standard 6: Leadership and Management s

Ruba Sawaya	KG Principal
Ahmed Abu Lebdeh	Arabic Coordinator
Raeda Mohamed	Science Teacher
Doaa Kharouf	Sc. & Math Coord. Gr. 1-5
Fadia Fawzi	Arabic Coordinator/KG
Raed Shehadeh	Math Teacher
Sabah Dabah	Class Teacher/ Primary
Eshraq Bani Salameh	ICT Teacher

Leila Ben Henda	Primary Principal
Shaimaa Mohamed	EHS Officer
Heba Hamdy	Librarian/ Career Couns.
Samira Haji	Admin Supervisor
Maya Jamil	SEN Coordinator
Sophia Chalhoub	ELL Support teacher
Abdul Qader	Social Worker
Weaam Al Rebdawe	Social Worker
Doaa Awad	Admin Supervisor

Moneer Moukaddem	Boys School Principal
Rabab Ghazawi	Arabic Teacher/ML
Rana Haider	HR Officer
Amani Yafei	Exam Coordinator
Ebtisam Ahmed	Math Teacher
Zahra El Morched	English Teacher
Ahad Mohamed	Media Coordinator
Jasmin Prado	Admin Assistant
April Kabling	Admin Assistant
Hanin Hamza	Science Teacher

Key:

Committee / Sub Committee Leader

Committee / Sub Committee Member

Performance Standard 1: Students' Achievement

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
<p>Further raise students' attainment in all subjects, particularly in the middle and high phases, by:</p> <ul style="list-style-type: none"> - ensuring that activities always interest and engage students during independent learning activities. - providing examples of work to guide students on what they have to do. - monitoring lessons by focusing on students' achievement more rigorously. 	<p>By June, 2021 100% of students' attainment is raised through well designed lessons that are relevant to students' interest to actively construct knowledge and engage students during independent learning activities as measured by evidences of students' learning collected by teachers during the lessons.</p>	Aug 2020	June, 2022	<p>MLT* Islamic & Arabic - Mahdi Al Krunz, Ahmed Abu Lebdeh, Fadia Fawzi Social Studies & Moral - Khulood Al Salhi, Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities - Fakhera Almarzooqi Head of Technology - Hanan Hassan Art - Sheeren Mohamed SENCo - Maya Jamil</p>	Ghazwa Mohammed – Deputy Director	<ol style="list-style-type: none"> 1. School Observation Data 2. Lesson Plans 3. Training sessions 4. Evidences of students' learning collected by teachers 5. Formative assessment data 6. Training sessions 	<ul style="list-style-type: none"> • Data Analysis – 1 hr. per week/subject • Training – 4 hrs. per semester • Planning – 1 hrs. per week • 1 weekly observation session per teacher • 2,000 Dhs. 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>
	<p>By June, 2021 100% of students are able to use the success criteria and exemplars to demonstrate their learning and how they will know when they have learnt it.</p>	Aug 2020	June, 2022	<p>MLT* Islamic & Arabic - Mahdi Al Krunz, Ahmed Abu Lebdeh, Fadia Fawzi Social Studies & Moral - Khulood Al Salhi, Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf,</p>	Ghazwa Mohammed – Deputy Director	<ol style="list-style-type: none"> 1. School Observation Data 2. Lesson Plans 3. Success criteria /rubrics 4. Exemplars 5. Evidences of students' learning collected by teachers 	<ul style="list-style-type: none"> • Planning – 2 hrs. per week • 1 weekly Observation Session per teacher 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>

<p>Areas of Improvement-Subjects Related: Islamic Education: Recitation skills for few students.</p> <p>Arabic: Students' extended writing in the middle phase.</p>				<p>Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Fakhra Almarzooqi Head of Technology– Hanan Hassan Art – Sheeren Mohamed SENCo - Maya Jamil</p>				
	<p>By June, 2021 100% of teachers systematically check for students individual understanding throughout the lesson, using a variety of techniques, which may include (questioning, student work, performance tasks, test, quizzes, student self- assessment ..etc.) as evident by lesson planning and classroom observation.</p>	<p>Aug 2020</p>	<p>June, 2022</p>	<p>MLT* Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh, Fadia Fawzi Social Studies & Moral - Khulood Al Salhi Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics- Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Fakhra Almarzooqi Head of Technology– Hanan Hassan Art – Sheeren Mohamed SENCo - Maya Jamil</p>	<p>Ghazwa Mohammed – Deputy Director</p>	<ol style="list-style-type: none"> School Observation Data Lesson Plans Evidences of students' learning collected by teachers Student self-assessment Formative and summative assessment data 	<ul style="list-style-type: none"> Planning – 2 hrs. per week 1 Weekly observation session per teacher 1 hr. data analysis per week/subject 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>
	<p>By June 2021, all students are able to further develop their recitation skills by being exposed to various models as evident by classroom observation.</p>	<p>Aug 2020</p>	<p>June, 2022</p>	<p>Islamic MLT Mahdi Al Krunz, Ahmed Abu Lebdeh</p>	<p>Ghazwa Mohammed – Deputy Director</p>	<ol style="list-style-type: none"> School Observation Data Lesson Plans Students work samples Student performance skills Formative and summative assessment data 	<ul style="list-style-type: none"> Planning – 1 hrs. per week 1 Weekly observation session per teacher 1 hr. data analysis per week 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p>

								March 2022 June 2022
	By June 2021, all students are offered opportunities to further extend their writing skills by focusing on writing in all subjects	Aug 2020	June, 2022	Arabic MLT Mahdi Al Krunz, Ahmed Abu Lebdeh	Ghazwa Mohammed – Deputy Director	<ol style="list-style-type: none"> School Observation Data Lesson Plans writings samples Rubrics Formative and summative assessment data 	<ul style="list-style-type: none"> Planning – 2 hrs. per week 1 Weekly observation session per teacher 1 hr. data analysis per week/subject (4000 Dhs) 	Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022
Social Studies: Students' skills in interpreting maps.	By June 2021, all students are offered opportunities to interpreting maps by using gamification and relating it to real-life situations.	Aug 2020	June, 2022	Social Studies MLT - Mahdi Al Krunz, Khulood Al Salhi	Ghazwa Mohammed – Deputy Director	<ol style="list-style-type: none"> School Observation Data Lesson Plans Students' samples (Maps) Evidences generated from Applications Formative and summative assessment data 	<ul style="list-style-type: none"> Planning – 1 hrs biweekly 1 period biweekly observation 1 period biweekly observation 1 hr. data analysis biweekly 	Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022
English: Students' extended writing skills in the middle phase. Students Attainment in International Exams Reach the school's PISA 2021 target in Reading	<ul style="list-style-type: none"> By June 2022, all students are offered opportunities to further extend their writing skills by focusing on writing in all subjects. By June, 2022, the number of students who attain levels between 41 percentile and above in the English (Reading & Language) MAP test is increased by at least 20%. The school will be able to meet the English Reading target in PISA 2021 (467) 	Aug 2020	June, 2022	English MLT- Chiheb Toumi, Reham Bzour	Ghazwa Mohammed – Deputy Director	<ol style="list-style-type: none"> School Observation Data Lesson Plans writings samples Rubrics Formative and summative assessment data <ol style="list-style-type: none"> MAP test reports MAP goal setting Enrichment programs 	<ul style="list-style-type: none"> Planning – 2 hrs. per week 1 Weekly observation session per teacher 1 hr. data analysis per week (4000, Dhs) MAP test (4000\$) 2 periods per term for goal setting Weekly enrichment period 	Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022

		March 2021	May, 2022	English MLT - Chiheb Toumi, Reham Bzour, Academic Advisor – Hiba Kharouf, Head of Assess – Dima Radwan.		<ol style="list-style-type: none"> School observation data Action plans Lesson plans and assessment practices 	<ul style="list-style-type: none"> Data analysis and planning periods Training sessions 	
<p>Mathematics: Students' mental mathematics skills.</p> <p>Students Attainment in International Exams</p> <p>Reach the school's PISA 2021 target in Math</p> <p>Reach the school mean scores targets in TIMSS math for grade 4 & 8</p>	<p>By June 2021 all students will be able to further improve proficiency and speed in mental math by using various strategies such as rhymes and acronyms to help recall information, daily practice by using various applications (Osmo, Prodigy ..etc.).</p> <ul style="list-style-type: none"> By June, 2022, the number of students who attain levels between 41 percentile and above in the Mathematics MAP test in is increased by at least 20%. The school will be able to meet the Math target in PISA 2021 (482) By May, 2023, the school will be able meet the Math TIMSS target in grade 4 (496-501) and for grade 8 (502-507) 	Aug 2020	June, 2022	Mathematics MLT - Hassiba Smaili, Doaa Kharouf,	Ghazwa Mohammed – Deputy Director	<ol style="list-style-type: none"> School Observation Data Lesson Plans Evidences of students' learning collected by teachers Formative and summative assessment data Evidences generated from Applications 	<ul style="list-style-type: none"> Planning – 2 hrs/ week 1 Weekly obser. session/ teacher 1 hr. data analysis/week (4,000 Dhs.) MAP test (4000\$) 2 periods per term for goal setting Weekly enrichment period 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>
		Aug 2020	June, 2022	Mathematics MLT - Hassiba Smaili, Doaa Kharouf,	Ghazwa Mohammed – Deputy Director	<ol style="list-style-type: none"> MAP test reports MAP goal setting Enrichment programs 	<ul style="list-style-type: none"> Weekly enrichment period 	
		Aug 2020	May, 2022	Math MLT - Hassiba Smaili, Doaa Kharouf, Academic Advisor – Hiba Kharouf, Head of Assess – Dima Radwan.		<ol style="list-style-type: none"> School observation data Action plans Lesson plans and assessment practices 	<ul style="list-style-type: none"> Data analysis and planning periods Training sessions 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>
		March 2021	May, 2023					

<p>Science: Opportunities to develop independent enquiry and scientific methodology.</p> <p>Students Attainment in International Exams</p> <p>Reach the school's PISA 2021 target in Science Reach the school mean scores targets in TIMSS Science for grade 4 & 8</p>	<ul style="list-style-type: none"> As evidenced by classroom observation, by June, 2022 100% of students are able to make predictions or generate and test hypothesis and use data as needed. As evidenced by classroom observation, by June 2021 100% of teachers will consistently engage students in enquiry-based strategies that invite exploration, generate and test hypotheses, respond to higher level questions, and solve real problems. By June, 2022, the number of students who attain levels between 41 percentile and above in the Science MAP test is increased by at least 20%. The school will be able to meet the Science target in PISA 2021 (478) By May, 2023, the school will be able meet the Science TIMSS target in grade 4 (485-490) and for grade 8 (517-522) 	<p>Aug 2020</p> <p>Aug 2020</p> <p>March 2021</p>	<p>June, 2022</p> <p>May, 2022</p> <p>May, 2023</p>	<p>Science MLT - May El Bitar, Sohir El Kueiri, Doaa Kharouf</p> <p>Science MLT - Sohir El Kueiri, Doaa Kharouf</p> <p>Science MLT - Sohir El Kueiri, Doaa Kharouf, Academic Advisor – Hiba Kharouf, Head of Assess – Dima Radwan.</p>	<p>Ghazwa Mohammed – Deputy Director</p> <p>Ghazwa Mohammed – Deputy Director</p>	<ol style="list-style-type: none"> School Observation Data Lesson Plans Evidences of students' learning collected by teachers Formative and summative assessment data Performance skills and lab report Training sessions <ol style="list-style-type: none"> MAP test reports MAP goal setting Enrichment programs <ol style="list-style-type: none"> School observation data Action plans Lesson plans and assessment practices 	<ul style="list-style-type: none"> Planning – 2 hrs. per week 1 Weekly observation session per teacher 1 hr. data analysis per week 4 hours of training per term <ul style="list-style-type: none"> Test (4000\$) 2 periods / term goal setting Weekly enrichment period <ul style="list-style-type: none"> Data analysis and planning periods Training sessions 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>
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<p>Other subjects: Students' skills development in PE</p>	<ul style="list-style-type: none"> By June 2021, all students further develop their P.E. skills through well-designed standard based lessons, setting high expectations and using various tools to monitor and evaluate student mastery skills. 	<p>Aug 2020</p>	<p>June, 2022</p>	<p>Hiba Kharouf - Academic Advisor</p>	<p>Ghazwa Mohammed – Deputy Director</p>	<ol style="list-style-type: none"> School Observation Data Lesson Plans Formative and summative assessment data Performance skills Rubrics 	<ul style="list-style-type: none"> 1 Weekly observation session per teacher 1 hr. data analysis per week 4 hours of training per term 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>
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Performance Standard 2: Students' personal and social development and their innovation skills

Priority (from Irtiq'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Time Management and Learning Skills	<ul style="list-style-type: none"> By June, 2021, all the students identified with attitude and behavior challenges will respond to the school support program that focuses on (emotional wellbeing, adolescent needs, friendship, communication, citizenship and growth mindset) as evidenced by the school advising program data and behavior tracking reports. 	Aug 2020	June, 2022	School Support Team: Maya Jamil– SENCo & Social Workers (Asma Bashiti, Abdul Qader, Weaam Al Rebdawe & Nada Nasser) Moneer Moukaddem-Boys School Principal	May El Bitar - Girls School Principal	<ol style="list-style-type: none"> School Observation Data Individual goal -setting Advising program data and survey results Behavior reports and tracking sheets Advising sessions 	<ul style="list-style-type: none"> Biweekly observation session per student 1 hr. data analysis per week 6 hours of training per term. (4,000 Dhs) 	<div style="background-color: #90ee90; padding: 2px;">Dec. 2020</div> <div style="background-color: #ffff00; padding: 2px;">March 2021</div> <div style="background-color: #ff0000; padding: 2px;">June 2021</div> <div style="background-color: #90ee90; padding: 2px;">Nov. 2021</div> <div style="background-color: #ffff00; padding: 2px;">March 2022</div> <div style="background-color: #ff0000; padding: 2px;">June 2022</div>
	<p>By June 2022, all students are able to use the learning skills strategies offered during advisory sessions to improve their learning and be able to manage their times effectively during DL or FTF</p>	Aug 2020	June 2021	Social Workers (Asma Bashiti, Abdul Qader, Weaam Al Rebdawe & Nada Nasser)	May El Bitar - Girls School Principal	<ol style="list-style-type: none"> School Observation Data Individual goal -setting Advising program data Advising sessions Behavior reports 	<ol style="list-style-type: none"> Biweekly observation session per student 1 hr. data analysis per week 6 hours of training per term. 	<div style="background-color: #90ee90; padding: 2px;">Dec. 2020</div> <div style="background-color: #ffff00; padding: 2px;">March 2021</div> <div style="background-color: #ff0000; padding: 2px;">June 2021</div> <div style="background-color: #90ee90; padding: 2px;">Nov. 2021</div> <div style="background-color: #ffff00; padding: 2px;">March 2022</div> <div style="background-color: #ff0000; padding: 2px;">June 2022</div>

Performance Standard 3: Teaching and Assessment

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
<p>Develop the range of strategies to meet the learning needs of all students, particularly the more able, by:</p> <ul style="list-style-type: none"> - ensuring that lesson plans provide activities that are suitably challenging for all groups of students - monitoring the learning outcomes in teachers' planning to ensure that lessons set high expectations 	<p>By June, 2021 almost all students are capable of using various thinking skills that help them engage in deep and active learning such as (comparison matrix, using visual organizers, using note making and summarizing, webbing, story map, predicting and hypothesizing, using visualizing and graphic representation. etc.) as measured by classroom observations as well samples of student work and lesson plans.</p>	Aug 2020	June, 2022	<p>MLT* Islamic & Arabic - Mahdi Al Krunz, Ahmed Abu Lebdeh, Fadia Fawzi Social Studies & Moral - Khulood Al Salhi, Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities - Fakhera Almarzooqi Head of Technology - Hanan Hassan Art - Sheeren Mohamed SENCo - Maya Jamil</p>	Hiba Kharouf - Academic Advisor	<ol style="list-style-type: none"> School Observation Data Lesson Plans Evidences of students' learning collected by teachers Formative and summative assessment data Performance skills and lab report Training sessions 	<ul style="list-style-type: none"> Planning – 1 period. per week Training – 8 hrs. per semester 1 Weekly observation session per teacher 20,000Dhs 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>
	<ul style="list-style-type: none"> By June, 2021, 100% of teachers are able to align the learning outcomes to the standards, essential questions, content, skills, success criteria, assessment and lesson activities as evidenced by classroom observations as well as 	Aug 2020	June, 2022	MLT*	Hiba Kharouf - Academic Advisor	<ol style="list-style-type: none"> Lesson Plans (learning activities are aligned with the essential questions, learning outcomes, standards, assessment, success criteria) Observation reports Training sessions School Performance Data Students work samples 	<ul style="list-style-type: none"> Planning – 1 period. per week Training – 8 hrs. per semester 1 Weekly observation session per teacher 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>

<p>- sharing best practice in teaching to develop teachers' strategies for engaging children in lessons.</p>	<p>samples of student work and lesson plans.</p> <ul style="list-style-type: none"> By June, 2021, 100% of teachers are able to align what they differentiate to where the student is located on the progression toward the learning outcomes and success criteria as evident by teachers' reflection notes, formative data and lesson plans. 					<p>6. Planning sessions</p>		<p>Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022</p>
	<ul style="list-style-type: none"> By June, 2021, 100% of teachers implement and share at least one new effective engaging strategy per term as evident by classroom observation and lesson plans. 	<p>Aug 2020</p>	<p>June, 2022</p>	<p>MLT*</p>	<p>Hiba Kharouf - Academic Advisor</p>	<ol style="list-style-type: none"> 1. Training sessions 2. Lesson plan 3. Reflection and minutes notes 4. Observation reports 	<ul style="list-style-type: none"> Planning – 1 period. per week Training – 8 hrs. per semester 1 Weekly observation session per teacher 	<p>Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022</p>
<p>Best teaching strategies in blended and distance learning</p>	<p>By June 2021, 100% of teachers are able to use the research-based strategies included in the elements for learning to design deeper learning opportunities for all students.</p>	<p>Aug 2020</p>	<p>June, 2021</p>	<p>Hanan Hassan – Head of Technology</p>	<p>Hiba Kharouf - Academic Advisor</p>	<ol style="list-style-type: none"> 1. Training sessions 2. Lesson plans 3. Observation reports 4. Samples of students' work 	<ul style="list-style-type: none"> Planning – 1 period. per week Training – 4 hrs. per 1 Weekly observation session per teacher 	<p>Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022</p>

Performance Standard 4: Curriculum

Priority (from Irtiq'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Modification of the curriculum to meet the learning needs of the more able students.	<ul style="list-style-type: none"> Throughout the academic year 2020-2021, all grade /subject level teachers meet regularly to review the assessment data (formative and summative), track the progress of the more able students and modify the curriculum plans as needed 	Aug 2020	June, 2022	MLT* Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh, Fadia Fawzi Social Studies & Moral - Khulood Al Salhi Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics - Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Fakhera Almarzooqi Head of Technology – Hanan Hassan Art – Sheeren Mohamed SENCo - Maya Jamil	Ruba Sawaya - KG Principal	1. Modified lesson plan 2. Modified curriculum maps 3. Students performance data 4. Training sessions 5. Students' tracking sheets	<ul style="list-style-type: none"> 1 planning session per week 1 hr. data analysis per week/subject 	Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022
Offer more Advanced Courses	<ul style="list-style-type: none"> By June 2022, the number of students who enroll in the AP courses is increased by 20% By June 2022, the number of AP courses offered is increased to 5 subjects 	Aug 2020	June, 2022	May El Bitar - Girls School Principal	Ruba Sawaya - KG Principal	1. Modified lesson plan 2. Modified curriculum maps 3. Students performance data 4. AP Classroom resources 5. Advisory sessions 6. Training sessions	1. 1 planning session per week/subject 2. Training (3000\$)	Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022

Performance Standard 5: The Protection, Care and Guidance and Support of Students

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
<p>The consistency of challenging opportunities for G&T students in lessons.</p>	<p>By June, 2021 100% of the G& T students are consistently offered opportunities to use the thinking skills (comparison matrix, using visual organizers, using note making and summarizing, webbing, story map, predicting and hypothesizing, using visualizing and graphic representation. etc.) independently and in more sophisticated way</p>	<p>Aug 2020</p>	<p>June, 2022</p>	<p>MLT* Islamic & Arabic Mahdi Al Krunz, Ahmed Abu Lebdeh, Fadia Fawzi Social Studies & Moral - Khulood Al Salhi Mahdi Al Krunz English - Chiheb Toumi, Reham Bzour Mathematics- Hassiba Smaili, Doaa Kharouf, Science - May El Bitar, Sohir El Kueiri, Doaa Kharouf Humanities – Fakhera Almarzooqi Head of Technology– Hanan Hassan Art – Sheeren Mohamed SENCo - Maya Jamil</p>	<p>Leila Ben Henda – Primary Principal</p>	<ol style="list-style-type: none"> 1. ALP's 2. Modified curriculum 3. School Observation Data 4. Lesson Plans 5. Evidences of students' learning collected by teachers 6. Formative assessment data 	<ul style="list-style-type: none"> • 1 planning session per week • 1 hr. data analysis per week/subject 	<p>Dec. 2020</p> <p>March 2021</p> <p>June 2021</p> <p>Nov. 2021</p> <p>March 2022</p> <p>June 2022</p>

Online safeguarding procedures do not always provide clear and appropriate guidance for all distance learning activities	By Dec, 2020 100% of students are able to implement all safeguarding procedures and guidelines provided for them during orientation and awareness sessions, advisory sessions, ICT classes and other community events.	Aug 2020	Dec. 2020	Hanan Hassan – Head of Technology Social Workers (Asma Bashiti, Abdul Qader, Weaam Al Rebdawe & Nada Nasser)	Leila Ben Henda – Primary Principal	<ol style="list-style-type: none"> 1. Policies & Guidelines 2. Advising sessions 3. ICT classes 4. Orientation sessions 5. Volunteers sessions 6. Behavior records 	<ul style="list-style-type: none"> • 8 hours planning • 1 ICT period /Class • 4 hours orientation sessions • 1 advising session/class 	<div style="text-align: right;"> Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022 </div>
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Performance Standard 6: Leadership and Management

Priority (from Irtiq'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
- monitoring lessons by focusing on students' achievement more rigorously.	<ul style="list-style-type: none"> • Throughout the academic years 2020-2021 & 2021-2022 the SLT/MLT will continue monitoring students' achievement on weekly bases by reviewing and analyzing the evidence of learning collected by teachers during lessons as well as any summative assessment data • Throughout the academic years 2020-2021 & 2021-2022 the SLT/MLT will continue observing classes on weekly bases to monitor how students are demonstrating their learning and their 	Aug 2020	June, 2022	SLT: Fatima Murshed - Director Ghazwa Mohammed – Deputy Director Hiba Kharouf - Academic Advisor May El Bitar - Girls School Principal Leila Ben Henda – Primary Principal Ruba Sawaya - KG Principal	Moneer Moukaddem- Boys School Principal	<ol style="list-style-type: none"> 1. School Observation data 2. Students performance Data 3. Evidences of students' learning collected by teachers 4. Students tracking sheets 	<ul style="list-style-type: none"> • Daily walk through & Observation -5 periods per week • Coaching sessions – 2 per week / subject • 1 hr. data analysis per week 	<div style="text-align: right;"> Dec. 2020 March 2021 June 2021 Nov. 2021 March 2022 June 2022 Dec. 2020 March 2021 June 2021 </div>

